

**Tarakeswar Degree College**  
**Affiliated to the University of Burdwan**  
**B.A.(General) in Sociology (CBCS System)**

**Programme Outcomes**

**Programme: B.A. (General): Sociology**

**P.O.-1: Disciplinary Knowledge:** To acquire wide proficiency in the realm of social sciences, economics, literature, and humanities, enabling students to possess the necessary sensitivity and discernment to address the challenges of humanity.

**P.O.-2: Analytical Ability:** To enhance students' ability to analyze, synthesize, and integrate knowledge, and to acquire the proficiency to evaluate the validity of arguments and conclusions.

**P.O.-3: Cross-Cultural Competence:** To gain familiarity with the social, economic, historical, geographical, political, ideological, and philosophical traditions and perspectives. This will enhance the capacity to efficiently engage and communicate with individuals from various cultural backgrounds.

**P.O.-4: Career Outlook:** To equip the graduates with the necessary skills to participate in a wide range of competitive examinations or pursue their desired post-graduate program.

**P.O.-5: Ethical Value:** To possess the capacity to recognize the importance, worth, and applicability of principles and standards of behaviour, ethical dimensions of their own decisions, and evaluation of what is significant in life.

**P.O.-6: Self-directed and Lifelong Learning:** To develop the skills needed to actively participate in self-directed, continuous, and forward-thinking learning across a diverse range of socioeconomic, political, economic, cultural, and technological landscapes.

## **Programme Specific Outcomes (Sociology)**

**PSO1** – Understanding the nature of human society and its trajectory of change and evolution.

**PSO2** – Understanding sociological perspectives and basic tenets of Indian and western sociologists.

**PSO3-** Building overall consciousness regarding diverse Indian social thoughts and understand contemporary forms of resistance, mobilization and changes in Indian society.

**PSO4-** Critical evaluation of social, economic, religious and political practices and institutions for a proper understanding of society in India as well as globally.

**PSO5** – Learning about gender and sexual diversities.

**PSO6-** Introductory training in techniques of social research- learning to write research proposal, getting acquainted with research methodology, conducting fieldwork, citation and writing a research report.

**PSO7-** Familiarity with basic statistical concepts and reasoning for sociology.

**PSO8-** Articulate the ethical, moral, values and social justice implications of sociological inquiry.

## Course Outcomes and Objectives: B.A. (General) Sociology

Paper Code and Title	Objectives and Outcome of Paper
<b>I<sup>st</sup> Semester</b>	
<b>CC 1A : Invitation to Sociology I</b>	<p style="text-align: center;"><b>Objectives:</b></p> <ul style="list-style-type: none"><li>➤ To endow with an understanding of the relationship between human and society in the sociological perspective.</li><li>➤ To know the convergence and divergence of Sociology with other social science disciplines.</li><li>➤ To Provide basic understanding of the social structure of Society</li></ul> <p style="text-align: center;"><b>Course Outcome:</b></p> <ul style="list-style-type: none"><li>✓ Students will understand discipline and basic concept in sociology and social structure.</li><li>✓ Acquaint themselves with the basic concepts of Sociology like Society, community, institutions, Association, Group, Social Structure and function along with the change of society and major segment in social life.</li><li>✓ Students will be able to differentiate between and examine types of open and closed stratification systems in terms of caste, class, wealth, gender etc.</li></ul>

	<b>2<sup>nd</sup> Semester</b>
<b>CC 1B : Invitation to Sociology II</b>	<p style="text-align: center;"><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ The aim of this course is to make the students learn about contribution and idea of Hobbes, Locke, Rousseau, Montesquieu foundation of society.</li> <li>➤ To understand Influences of industrial and French revolution in sociological perspective.</li> <li>➤ To be familiar with the inventive idea of August Comte regarding human relation with society.</li> <li>➤ To understand Ibn Khaldun's ideas of 'science' and 'society'.</li> </ul> <p style="text-align: center;"><b>Course Outcome:</b></p> <ul style="list-style-type: none"> <li>✓ Students will be able to comprehend of scientific temper; empiricism and rationalism, and the emergence of the category 'Society' through sociological aspect.</li> <li>✓ They shall also asses social, philosophical and sociological theories, Phenomenon and perspectives, through and contributions of Hobbes, Locke, Rousseau, Montesquieu.</li> <li>✓ Influences of industrial and French revolution on society are highly matter of social concern for the students of sociology.</li> <li>✓ They shall be able to analysis and contribution of father of sociology August Comte and Ibn Khaldun's ideas of 'science' and 'society' in this paper.</li> </ul>

	<b>3<sup>rd</sup> Semester</b>
<p><b>CC 1C : Western Sociological Thought I (G)</b></p>	<p style="text-align: center;"><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ The student can gain an understanding of some of the classical contributions in Sociology, and their contemporary relevance.</li> <li>➤ To make the student understand the sociological thoughts of Karl Marx, Emile Durkheim, and Herbert Spencer.</li> <li>➤ Learn about the methodological shift in the discipline over the years.</li> </ul> <p style="text-align: center;"><b>Course Outcome:</b></p> <ul style="list-style-type: none"> <li>✓ This paper is expected to clarify and broaden the student’s knowledge about the theoretical and methodological contributions of the western classical contributors to the subject and the contemporary relevance of these theories.</li> <li>✓ Students understood history of social theory, social and political understanding of the society, thought of Karl Marx, Emile Durkheim and Herbert Spencer.</li> </ul>
<p><b>SEC 1 : Framing Questionnaire and Conducting Interview (H &amp; G)</b></p> <p><b>OR</b></p> <p><b>SEC 1: Handling Data: Coding and Tabulation</b></p>	<p style="text-align: center;"><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Objective of this paper is to collect information and relevant data from respondents spreads throughout a large region.</li> <li>➤ To succeed in collecting accurate and reliable data in a short period of time.</li> </ul> <p style="text-align: center;"><b>Course Outcome:</b></p> <ul style="list-style-type: none"> <li>✓ The course is an introductory course on how research is actually done.</li> <li>✓ Student will able to learn about how to collect, analyze data and how to write a field report.</li> </ul>

	<b>4<sup>th</sup> Semester</b>
<p><b>CC 1D : Western Sociological Thought II (G)</b></p>	<p style="text-align: center;"><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ To Develop the Understanding of Major Sociological Perspectives through the idea of Georg Simmel, Max Weber and Vilfredo Pareto.</li> <li>➤ To Develop the Analytical Abilities of the Students.</li> <li>➤ To Develop Research Orientation of the Students With the Understanding of Major the Oriental Perspectives.</li> </ul> <p style="text-align: center;"><b>Course Outcomes:</b></p> <ul style="list-style-type: none"> <li>✓ Students could enhance their critical analysis through Major Western Sociological Thoughts which given by Georg Simmel, Max Weber and Vilfredo Pareto.</li> <li>✓ This paper is expected to clarify and broaden the student’s knowledge about the theoretical and methodological contributions of the classical contributors to the subject and the contemporary relevance of these theories.</li> </ul>
<p><b>SEC 2 : Project Report Writing (H &amp; G)</b></p> <p><b>OR</b></p> <p><b>SEC 2 : Counselling</b></p>	<p style="text-align: center;"><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ In this module you will learn about writing reports for research, some formats and their use for organizations.</li> <li>➤ Some links and different internet based resources, references are provided at the end of the document.</li> </ul> <p style="text-align: center;"><b>Course Outcome:</b></p> <ul style="list-style-type: none"> <li>✓ Logical analysis of the subject-matter;</li> <li>✓ Preparation of the final outline;</li> <li>✓ Preparation of the rough draft;</li> <li>✓ Rewriting and polishing;</li> <li>✓ Preparation of the final bibliography; and</li> <li>✓ Writing the final draft.</li> </ul>

	<p style="text-align: center;"><b>OR</b></p> <p style="text-align: center;"><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ To facilitating behaviour change among the learners</li> <li>➤ To improve the student's ability to establish and maintain relationships</li> <li>➤ To enhancing the student's effectiveness and ability to cope</li> <li>➤ To promote the decision-making process and facilitating students' potential</li> </ul> <p style="text-align: center;"><b>Course Outcome:</b></p> <ul style="list-style-type: none"> <li>✓ Achievement of positive mental health</li> <li>✓ Problem resolution</li> <li>✓ Improving personal effectiveness</li> <li>✓ Making Changes in attitudes and perceptions and Behaviour modification</li> </ul>
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	<p><b>5<sup>th</sup> Semester</b></p>
<p><b>DSE 1A : Society in India- I (G)</b></p>	<p style="text-align: center;"><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ To get a sense about the basic concerto of Indian society, its historical moorings, basic philosophical foundations of the society and the institutions.</li> <li>➤ To learn about the changing institutions, the processes, the agents and the interventions that brings about change in the Indian society.</li> <li>➤ To Provide the Student the basic knowledge of Social Structure &amp; Change of Society.</li> </ul> <p style="text-align: center;"><b>Course Outcome:</b></p>

	<ul style="list-style-type: none"> <li>✓ This paper is expected to bring familiarity in a student about Indian society.</li> <li>✓ It will present a comprehensive, integrated and empirically –based profile of Indian society.</li> <li>✓ It is hoped that the structure and processes operative in the society, the change agents operating in Indian society presented in this course will also enable students to gain a better understanding of their own situation and region.</li> <li>✓ Finally, students will able to provide an Introduction of Social Structure &amp; Social Change and how it’s relevant in contemporary Indian society.</li> </ul>
<p style="text-align: center;"><b>SEC 3- Conducting Survey (G)</b></p> <p style="text-align: center;"><b>OR</b></p> <p style="text-align: center;"><b>Ethnography &amp; Case Study</b></p>	<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ To elaborate the method of survey research and its use in social science research.</li> <li>➤ To comprehend the process of data collection and analysis for framing out the research findings.</li> </ul> <p style="text-align: center;"><b>Course Outcome:</b></p> <ul style="list-style-type: none"> <li>✓ Students will learn basic idea regarding survey method.</li> <li>✓ They will also get that how to use and apply it in the empirical research.</li> <li>✓ This method will help the students to understand that how collect the data and analysis by applying this to make out reliable findings.</li> </ul> <p style="text-align: center;"><b>OR</b></p> <p style="text-align: center;"><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ This paper aims to give an idea of ethnographic study and its nature and scope.</li> <li>➤ Another important objective is to locate various tools and techniques of ethnographic method to use as per kind of social phenomenon.</li> </ul> <p style="text-align: center;"><b>Course Outcome:</b></p> <ul style="list-style-type: none"> <li>✓ This paper will provide essential concept of ethnographic method to the students.</li> </ul>

	<ul style="list-style-type: none"> <li>✓ Students will be able to trace out suitable tools and techniques to apply in their social research.</li> <li>✓ They will also enhance their knowledge about gathering data for valuable findings.</li> </ul>
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	<b>6<sup>th</sup> Semester</b>
<b>DSE 1B : Society in India II (G)</b>	<p style="text-align: center;"><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Aiming of this paper is to investigate the basic structure of human society.</li> <li>➤ To identify the main forces that hold groups together or weaken them and to learn the conditions that transform social life.</li> <li>➤ It highlights and illuminates aspects of social life that otherwise might be only obscurely recognized and understood.</li> <li>➤ To clarify the underlying nature of social problems and to identify aspects that seems most amenable to remedy with the knowledge and skills at hand.</li> </ul> <p style="text-align: center;"><b>Course Outcomes:</b></p> <ul style="list-style-type: none"> <li>✓ Students will get astounding variety in virtually every aspect of Indian social life.</li> <li>✓ They will be familiar with the diversities of ethnic, linguistic, regional, economic, religious, class, and caste groups crosscut Indian society, which is also permeated with immense urban-rural differences and gender distinctions.</li> <li>✓ They will also understand the contemporary Indian culture is rapidly occurring changes affecting various regions and socioeconomic groups in disparate ways.</li> </ul>

**SEC 4 : Use of  
Statistics in Social  
Research (G)**

**OR**

**SEC 4 : Research  
Design and Sampling  
Techniques**

**Objectives:**

- The aim of this paper is to provide an idea about some of the statistical methods used in the field of social sciences.
- To identify the **central tendency**, one value in a data set that is used to describe the centre, or middle, point in the set.
- To understand statistical approach used to explain data and provide a summary of the information collected by a study.

**Course Outcome:**

- ✓ Students will learn use of statistical tools to study cultural change in the society, figure out the population growth, crime, poverty, education etc.
- ✓ They will also be able to study statistically the relation between prostitution and poverty, crime and poverty, drunkenness and crime, illiteracy and crime etc.
- ✓ Thus students will understand statistics is of immense use in various sociological studies in terms of measures of central tendency (mean, median, and mode) are descriptive statistics to test hypothesis and their relation.

**OR**

**Objectives:**

- The purpose of a research design is to provide a plan of study that permits accurate assessment of cause and effect relationships between independent and dependent variables in social issues.
- The primary goal of this paper is to understand use of sample in social science research.

**Course Outcome:**

- ✓ Students will be able to comprehend the use of different methods and give examples of how sociologists utilize methods in their research.
- ✓ They will get an idea of the benefits of conducting sociological experiments
- ✓ Understand why ethical standards exist